



# THE EARLY CHILDHOOD CENTER NEWSLETTER



(541) 573-6461



HARNEYSD.K12.OR.US

655 W. FILLMORE  
BURNS OR 97720

## UPCOMING EVENTS

- **Kindergarten Transition Day**
  - Thursday May 7<sup>th</sup>
  - all 3s will be half day
- **Make and Munch**
  - May 7<sup>th</sup> 4-6pm
  - Craft night in Red Fillmore Building
- **Family Fun Night**
  - May 14<sup>th</sup> 4:30-6:30pm
  - Main building
    - Crafts, games and more!
- **Emergency Vehicle Day**
  - May 19<sup>th</sup> 9-11:15am
- **Parent Policy Council**
  - May 21<sup>st</sup> @ 12:15pm
- **Last day for 3s**
  - May 20<sup>th</sup>
  - Normal day for all ages
- **No School - Memorial Day**
  - May 25<sup>th</sup>
- **Water Day**
  - May 26<sup>th</sup>
  - Make sure your child has a change of clothes and a towel.
- **Preschool Promise Graduation**
  - May 27<sup>th</sup> @ 10:30am
- **Head Start Graduation**
  - May 28<sup>th</sup>
  - @ Red Fillmore Building
  - Mrs. Miller @ 9am
  - Mrs. Ribeiro @ 10:30am
  - Mrs. Yunker @ 12pm



## Butterflies, flowers, graduation, Oh My!

May has arrived, parent teacher conferences are under way. Make sure to connect with your students teacher to schedule a time. Graduation is quickly approaching, this month is going to be filled with many adventures for our tiniest learners. We teachers are very excited to see everyone everyday this is such an important time of year for all.

**Everyday Matters**, we love to celebrate our students when in school. Children who attend regularly benefit from the full range of activities, including play-based learning, nutritious meals, and social interaction.

### Reading Corner- Recommendation from Ms. Motley

Carried by the wind, the seed and its companions face many dangers—like being burned by the sun, eaten by birds, or falling into the ocean—but the tiny seed perseveres through winter and spring, eventually growing into a giant flower, and then releasing its own seeds to start the cycle anew.



## Open Enrollment

Transitioning Kindergarteners- To Slater Elementary Enrollment can be done at the the front desk or at home using link or QR code provided below.

[https://or-hcsd3.edupoint.com/PXP2\\_OEN\\_Login.aspx](https://or-hcsd3.edupoint.com/PXP2_OEN_Login.aspx)



Steps:

1. Create account for new students
  - a. Already have an account- log in and add new student
2. Follow enrollment prompts
  - a. Will receive an email in August when student enrollment application has been accepted.

**Applications available for Head Start and Preschool Promise are available at the front desk and online at [harneysd.k12.or.us](http://harneysd.k12.or.us) → Early Childhood Center → Enrollment Applications**

## Nutrition Nest



### Caterpillar fruit kabobs

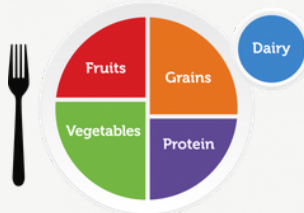
Ingredients:

- Strawberries
- grapes
- mini chocolate chips (eyes)
- Mini Skewers or pretzel sticks

Instructions:

Assemble skewers by placing grapes, then finishing with strawberry at top as the head and adding mini chocolate chips as eyes.

**Safety:** supervise children when handling skewers.



## National Days

National Nutrition Month

Ma 4<sup>th</sup> Star Wars Day & Fighter fighters Day

May 5<sup>th</sup> Cinco De Mayo

May 15<sup>th</sup> Pizza party day

May 28<sup>th</sup> Hamburger Day

May 31<sup>st</sup> National Smile Day

## Springing with STEM Fun

### Color Changing Flowers

Materials

White Carnations

Food Coloring (variety of colors & drops)

Clear Plastic Cups

Water



Instructions

1. To start you will want to trim down the stems of the flower so they fit your cups or glasses.
2. Add water to each cup.
3. Then put about 10-15 drops of food coloring in the water and stir around a bit.
4. Add at least one carnation to each glass of colored water.
5. Check in on the flowers every couple of hours and observe any changes.

## School Readiness

Head Start believes **each child is unique** and can succeed. Children are individuals with different rates and paths of development. Each child is uniquely influenced by their prenatal environment, temperament, physiology, and life experiences. With the appropriate support, all children can be successful learners and achieve the skills, behaviors, and knowledge described in the Framework.