

Harney Region Cons - Outcomes and Strategies 25-27

Identifier	Outcome or Strategy
1 Outcome Early Lit	To support the development of foundational early literacy skills among pre-kindergarten through third grade students in meeting or exceeding benchmark proficiency standards by the end of third grade
2 Strategy Early Lit 1	Provide research-based literacy curriculum and materials for effective structured literacy instruction
3 Strategy Early Lit 2	Access to professional development and coaching on literacy best practices for teachers
4 Strategy Early Lit 3	Access to extended learning programs for students to enhance and encourage ongoing literacy practices and learning at home and beyond the school day
5 Strategy Early Lit 4	Access to high-dosage tutoring to students who are below benchmark in literacy
6 Strategy Early Lit 5	Hiring of Reading Specialist to provide support in Early Literacy programs & practices
7 Outcome A	All students, including focal student groups will equitably participate in virtual and/or in-person extended learning experiences that create peer connections and expand life opportunities
8 A1	Offer students opportunities for career guidance/CTE exploration a
9 A2	Offer students opportunities for the development of technology skills
10 A3	Activities and learning are conducted in a way to bring about a sense of belonging and value for all students, including students belonging to focal groups
11 A4	Opportunities are given to explore learning experiences outside of students' typical home and community environments that foster equity and inclusion
12 Outcome B	Equitable access for all students to high quality electives and arts education opportunities
13 B1	Provide unique opportunities for students to broaden their creative & intellectual development through exploration of various arts
14 B2	Support teachers and students in developing and maintaining physical health by introducing students to different athletic activities for development of lifelong physical literacy
15 Outcome C	Enhance facilities to address health and safety concerns to provide all students with a safe and secure place of learning
16 C1	Address any exterior/interior health and safety concerns identified within the REMS school safety assessment
17 C2	Gather & maintain supplies for emergency preparedness
18 Outcome D	Cultivate a cohesive, inclusive and engaged school community where students, families, educators and community members/stakeholders contribute to a positive learning environment that meets the needs of students
19 Strategy D1	Develop clear and useful ways for communication and collaboration between school districts and their communities
20 Strategy D2	Establish and maintain meaningful relationships with families and community-based organizations in order to support student success
21 Strategy D3	Support students above the third grade who struggle with the acquisition of foundational literacy skills
22 Strategy D4	Provide meaningful professional development to teachers and staff across subject areas to enhance student learning
23 Strategy D5	Offer means for recruiting and attracting qualified teaching and school staff candidates in rural school settings
24 Strategy D6	Provide healthy food and snacks for students during the school day

