

Harney Region Consortium - IP Annual Report 23-25



Identifier #	Annual Response Question	2023-24 Annual Progress Reflection	2024-25 Annual Progress Reflection
1 AR1	<p>As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?</p> <p>Discuss at least one Outcome where you have seen progress in implementation.</p>	<p>Overall, we have made great strides in contributing to all three of our outcomes. We have been able to offer students opportunities for extended learning, peer connections, high quality electives, arts education and health and safety improvements. We do not have LPGT's set due to our low ADMW. One outcome where we have seen a significant amount of progress is outcome B, which addresses equitable access for all students to high quality electives and arts education opportunities. The consortium contracts with the hospital to provide specialized P.E. education at each school once a month, which includes the supplies for each lesson. Along with these P.E. days at each school, students also receive a nutrition lesson on healthy snacks and foods. The students and teachers really look forward to this taking place each month. For the arts education opportunities, we provided a fiddler artist in residence for all students, which they really enjoy. Our SIA student engagement advisor also provides monthly art lessons at each school, which are chosen through feedback by students and teachers. Students get to participate in various art mediums such as painting, drawing and leather crafting.</p>	
2 AR2	<p>Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?</p> <p>Discuss at least one Outcome where you have seen challenges or barriers to implementation.</p>	<p>There have not been any major barriers impeding progress towards any of our consortium's outcomes and strategies. One thing that is always a barrier for the consortium is distance between schools, which we will never get away from. The distance can sometimes interfere with getting all consortium schools and students together for extended learning and peer connections. The consortium did have at least four major events that drew all schools together for the opportunity for students to connect in person. During these events, most of the schools, but not all were able to attend. However, we still offer an online Book Club to schools within the consortium, so that is a way students can connect and collaborate online without having to travel.</p>	
3 AR3	<p>2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.</p>		