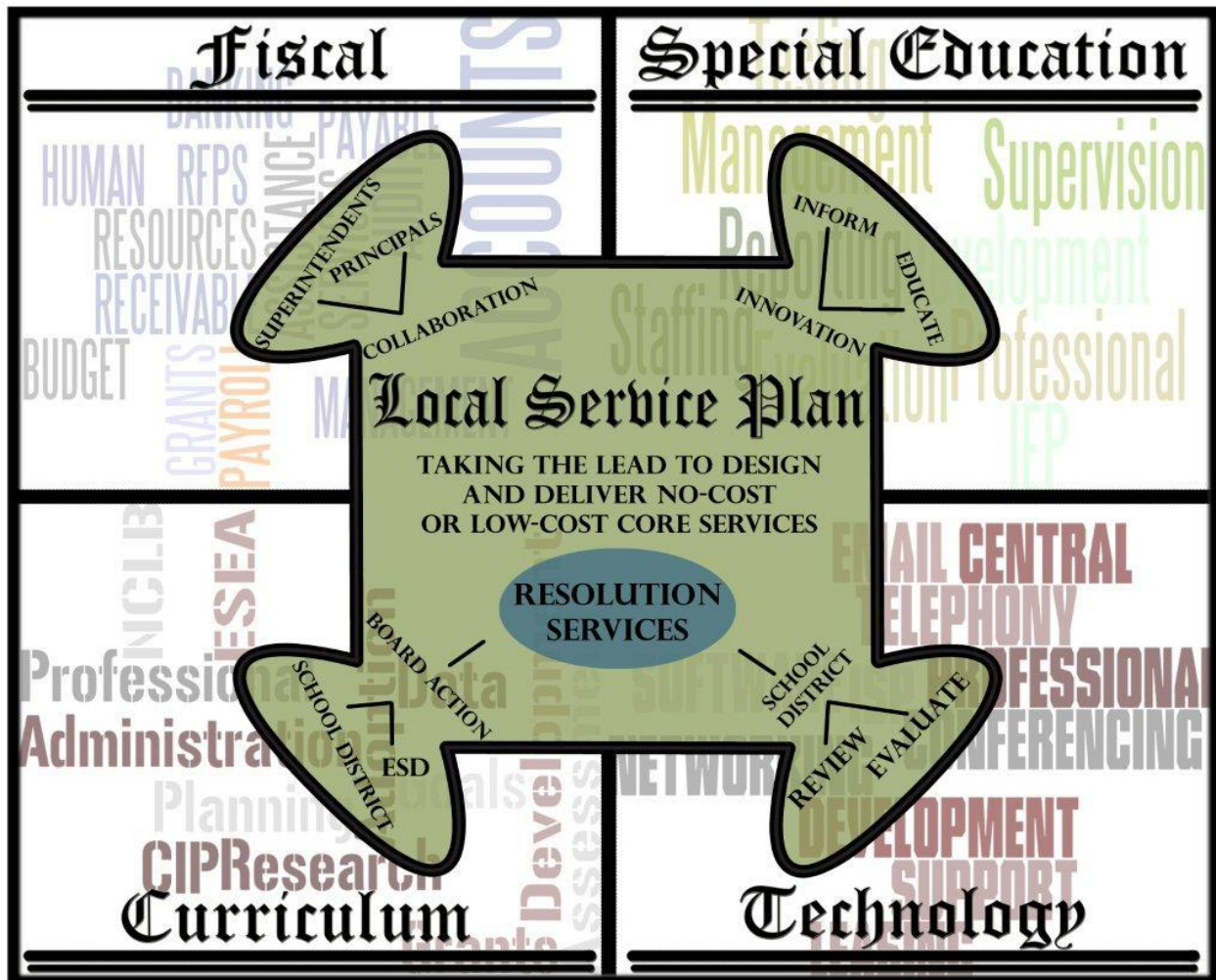


# 2021 - 2022

## SOLVING THE PUZZLE FOR SERVING SCHOOLS



WALLOWA ESD - REGION 18



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## Introduction

### **Mission of Wallowa ESD**

As a responsible partner in educating the children of Wallowa County, the Wallowa County Education Service District provides services and leadership to the local school districts to optimize opportunities for the children, schools and the communities it serves.

### **Mission of ESDs in the State of Oregon**

Under the provisions of ORS 334, adopted by the Oregon Legislative Assembly in 2005, an Education Service District shall provide regionalized core services in:

- Administrative/Business Services
- Services for Children with Special Needs
- School Improvement Services
- Technology Services

The goals of these services are to:

- Assist component school districts in meeting their obligations/requirements under state and federal law. (Under federal law for special education, local school districts are responsible for everything.);
- Improve student learning;
- Enhance the quality of instruction provided to students;
- Provide professional development to component school district employees;
- Enable component school districts and students who attend school in those districts to have equitable access to resources; and
- Maximize operational and fiscal efficiencies for component school districts.

The responsibility of the ESD is to provide these services as much as possible under the direction of the service grant 90/10 rule for expenditures. The Wallowa ESD is willing to augment its service grant with other funding available to it. However, the local school districts are ultimately responsible for any additional costs due to increases in services requested of the Wallowa ESD above 90% its service grant.

## ESD Governance and Administration

### **Organization**

Wallowa Education Service District is organized into five departments to reflect the priorities set forth in the Local Service Plan mandates of ORS 334. The following Region #18 administrators have been assigned responsibility for each of the five departments:

- Administrative Services – Karen B. Patton
- School Improvement – Rebecca Nordtvedt
- Special Education – Lynda Wingo
- Technology and Media – Josh Kesecker
- Speech Language Pathology – DeLaney Frasch

Oversight of all these areas is provided by the Wallowa ESD Superintendent.

The Wallowa Education Service District Board oversees the Superintendent’s management of the ESD. The seven-member board holds its regular board meetings the third Monday of every month at 5:30 p.m; if the Monday is a holiday, meetings are held on the following Tuesday. The present makeup of the board is as follows:

<b>Zone</b>	<b>Board Member</b>	<b>Occupation</b>
At-Large	John Lawrence – <i>Vice Chair</i>	Juvenile Director (Ret.)
At-Large	Joan Gilbert	Graphic Designer/Author
5	Vearl Lewis	Teacher (Ret.)
4	Marilyn Dalton - <i>Chair</i>	Fiscal Officer/non-profit organization
3	Penny Arentson	Outdoor Guide/Outfitter
2	Mike Crawford	IT Professional (Ret.)
1	Kayla Ryneerson	Registered Nurse

### **Region #18 School Districts**

The Wallowa ESD serves approximately 1036 students spread out over 3,500 square miles (872 public school, 134 **registered** home school, 10 EI/ECSE, and 20 private school children) of the Northeast Corner of Oregon. Most students are within a 45 minute bus trip to their respective school district. However, many students do experience one-way bus travel of over 45 minutes. The four Component School Districts are:

**a) Joseph School District #6:** Located in Joseph, Oregon the district has two separate campuses with an elementary campus at Imnaha, 33 miles from the district office. There are 261 charter school students (K-12) and 9 Imnaha students (K-8).

Joseph Charter School

P.O. Box 787

Joseph, OR 97846

Grades K-12

Imnaha phone: (541) 577-3119

High School phone: (541) 432-7311261

Fax: (541) 432-1100

The five member school board conducts its monthly board meeting in the high school library the second Monday of each month.

**b) Wallowa School District #12:** Located in Wallowa, Oregon on a single campus. There are 87 elementary students (K-6) and 105 high school students (7-12).

P.O. Box 425

Wallowa, OR 97885

Grades K-12

Elementary phone: (541) 886-2061

High School phone: (541) 886-2951

Fax: (541)886-7355

The five member school board conducts its monthly board meeting in the high school library the second Monday of each month.

**c) Enterprise School District #21:** Located in Enterprise, Oregon on a single campus. There are 206 elementary students (K-6) and 201 high school students (7-12).

201 SE Fourth

Enterprise, OR 97828

Grades K-12

Elementary phone: (541) 426-3812

Elementary fax: (541) 426-4485

High School phone: (541) 426-3193

High School fax: (541)426-3504

The five member school board holds its regular board meetings on the first Monday of each month in the high school Family & Consumer Sciences room.

**d) Troy School District #54:** A single campus elementary school district located in Troy, Oregon. Troy is an extremely remote location accessed only by steep, curvy gravel roads that traditional school bus cannot travel safely. Therefore the Wallowa ESD has passed a resolution to keep the school open for student safety and accessibility to a public education. There are 3 elementary students (K-8). Any high school students living in the Troy School District usually go to Enterprise School District or will enroll in on-line programs.

66247 Redmond Grade Lane

Enterprise, OR 97828

Grades K-8

Phone: (541)828-7788

Fax: (541)828-7748

The five member school board holds its regular board meeting on the second Tuesday of each month in the library section of the school building.

### **Purpose of Local Service Plan**

#### **Background to Local Service Plans**

The historical "resolution service process" followed by Region #18 has been merged with the development of a "Local Service Plan" in keeping with the Oregon's revised statutes. This plan has been put together with consultation from superintendents and principals from all Region 18 school districts. Oregon law requires the Wallowa ESD's Local Service Plan to include the following services:

- **Administrative and support services** for component school districts, including but not limited to services designed to consolidate component school district business

functions, liaison services between the Department of Education and component school districts and registration of children being taught by private teachers, parents, or legal guardians pursuant to ORS 339.035.

- **Programs for children with special needs**, including but not limited to special education services for at-risk students and professional development for employees who provide those services.
- **School improvement services** for component school districts, including but not limited to services designed to support component school districts in meeting the requirements of state and federal law, services designed to facilitate a review – and implementation - of the state and federal standards related to the provision of a quality education by component school districts, services designed to address school-wide behavior and climate issues, professional technical education and professional development for employees who provide those services.
- **Technology support** for component school districts and the individual technology plans of those districts, including but not limited to technology infrastructure services, data services, telephone services, instructional technology services, distance learning and professional development for employees who provide those services.

### **Approval Process and Amendment Procedure**

#### **Approval Process**

**ORS 334.175 (5)** A local service plan must:

- (a) Be adopted by the board of the education service district.
- (b) After being adopted by the board of the education service district, be approved on or before March 1 by resolution of two-thirds of the component school districts that are a part of the education service district and that have at least a majority of the pupils included in the average daily membership of the education service district, as determined by the reports of such school districts for the preceding year, enrolled in the schools of the school districts.

The Approval Process is as follows:

1. The process begins with a meeting of the superintendents in October to discuss resolution services – those they want to keep, change, add or delete.
2. Superintendents vote on the local service plan and if it passes by a 2/3's vote or if not a 2/3's majority then a 50% student population majority. (There are four school districts so three districts must approve the plan or Enterprise SD and one other school district must approve the plan.)
3. Once a consensus is reached (which may take more than one meeting) the local service plan is drafted with any changes superintendents determined and submitted to the ESD Board for its approval.
4. Once the ESD board has approved the plan it is given to the constituent district school boards for their approval.
5. The process must be completed by March 1<sup>st</sup> of the year preceding the enactment of the plan.

### **Amendment Procedure**

**334.175** (6) Notwithstanding the process for approval and adoption required by subsection (5) of this section, if the component school districts approve an amendment to a local service plan pursuant to subsection (5) (b) of this section, the board of an education service district may amend a local service plan that has been previously adopted by the board and approved by the component school districts. An amendment to a local service plan may be done at any time.

### **Program Overview and Comments**

Wallowa ESD provides an array of services to its constituent districts. Those services have been organized to fit within the four “core service areas” as outlined by legislation for Local Service Plans. The Wallowa ESD has a long-standing, positive working relationship with most of the region’s school districts and together annually review and revise services to equitably meet the needs of the local districts. Nevertheless, the ESD retains the final say in personnel assignments, supervision and program management. The **2021-2022** Local Service Plan includes all services identified by law and any additional services requested/needed by the local districts.

### **Planning Calendar of Local Service Plan**

- August - October 2020: Review 2020-2021 Resolution Services and review Resolution Services needed for 2021-2022 with superintendents of local school districts.
- October/November 2020: Superintendent’s approve/disapprove local school district requested Resolution Services for 2021-2022.
- November/December 2020: Local Service Plan submitted to Wallowa ESD Board for approval.
- January 2021: Local Service Plan submitted to component school district boards for approval.
- January/February 2021: Approval cycle completed.

### **Core Services**

Shown on the following pages are the services Wallowa ESD offers to component districts in each of the core service areas organized by funding source.

### **Resolution Services**

The “Resolution Services” requested by local districts are listed below:

- ESD Operation/Facilities
- ESD Administration/Support
- Learning Disabilities Consultant and Coordinator
- Special Education Programs
  - Class Room Teachers and Instructional Assistants
  - Special Education Monitoring
- Speech/Language Program
- Child Find and Evaluation of Children For Special Education
- OT/PT and Nursing Services
- Curriculum Services
- Technology/Telecommunication Services and Remote Circuit Internet Access
- Fiscal/Accounting Services
  - Transportation Accounting Services
  - Banking Services



The ESD has combined the “Resolution Services” with other services into the four Core Service areas for its Local Service Plan. The Local Service Plan responds to the region’s needs using Wallowa ESD’s local property tax dollars, entrepreneurial activities, fees to individuals, and interest from investments. Funding of the local service plan may require the local districts to be charged for some core services. All ESDs are required to get LEA approval for entrepreneurial activities to school districts/ESDs outside their region. Wallowa ESD has been successful in obtaining resources from grants and contracts to other agencies/regions to serve the districts in this region. Presently, there are no entrepreneurial activities to organizations outside of the region. There are entrepreneurial activities with public and non-public entities within the region. Shown in this document are the general fund services, grants, contracts, entrepreneurial activities, and cooperative services for each core service.

## **Administrative/Business Services**

### **General Fund**

- Business Office
  - Accounting/Accountant Services, Fiscal Analysis
  - Complete Fiscal Service
    - budget implementation;
    - payroll services;
    - accounts payable & receivable;
    - provide data for budget forecasting/preparation by superintendents
    - provide data for budget analysis by superintendents
  - Personnel Record Maintenance/Management
  - FMLA and OFLA management for component school districts
  - Policy Assistance
  - Financial Software System
  - Transportation Contract management
  - Distribution of Federal Forest Fees to Local Districts (when applicable)
  - Distribution of Common and County School Fund to Local Districts
- Cooperative Bidding and Purchasing
- Grant Writing/Management
- Home School – Registration/Tracking
- Student Attendance Support
- Print/Production Services as requested
- Administrative Services for Troy School District

### **Human Resources**

- Executive Searches as requested
- Professional Development
- Staff & Service Directories
- Substitute Registration
- Wage/Salary Surveys as requested
- Oversight of ESD Personnel and Resolution Services
  - ESD Operation/Facilities
  - ESD Administration and Support

### **Budget**

- 2021-2022 Budget allocates to Administrative/Business Services in the following manner. This includes 3.0 FTE and the direct and indirect costs of building and administrative support.
  - Executive Administration 2320 - \$101,198
  - Fiscal Services 2520 - \$272,163
  - Operation & Maintenance of Plant 2540 – \$51,550
  - Region Secretary 2664 - \$52,138

Total 2021-2022 budgeted amount of \$476,774 is \$12,873 more than was budgeted in 2020-2021. The Percentage of Core Services Funding is 20.31 %<sup>1</sup>

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<sup>1</sup> Total 2021-2022 General Fund Budget is estimated to be \$4,332,685 but up to \$1,902,040 may be “flow through,” or excess property tax disbursements to the local school districts. The dollar cost and percentage estimates stated are based on a predicted 4% CPI-U and the portion of the 2021-2022 General Fund Budget of \$2,347,129 budgeted for delivery of “Core Services” at present levels and not just the 90/10 rule portion

**Entrepreneurial**

- ESD rents office space to two public entities to offset costs of physical plant.

**Cooperative Services**

- Auditor

**Grants and Contracts**

- Transportation Management for three of the four school districts. Direct Transportation management for Wallowa and Enterprise School District.

## School Improvement Services

### General Fund

- Director
  - Coordinate ESSA Title Programs in the school districts.
  - Review budget narratives for Title Programs – prepare & submit narratives.
  - Provide support for and review of the development of School Improvement Plans (includes district improvement plans, district technology plans, safety plans, wellness policies & plans) for each District.
  - *Provide Student Success Act Liaison services to include:*
    - *Support & training in developing, implementing and reviewing component school district plans for use of Student Investment Account funds;*
    - *Support & coordination between component school district and Oregon Department of Education for ongoing technical assistance;*
    - *Coaching to component schools districts.*
  - Confer on Special Education Improvement Plans.
  - Provide training, oversight and coordination for the Statewide Assessment system.
  - Provide selected data reports from state and/or benchmark assessment to districts.
  - Develop surveys and compile survey data.
  - Research curriculum and related topics for teachers and provide coordination as requested by administrators.
  - Assist Districts with Division 22 Standards requirements.
  - Promote Best Practices at classroom level and provide staff development and support.
  - Coordinate meetings with principals and counselors.
  - Hold curriculum meetings with district staff.
  - Submit required ODE reports for Troy School District.
  - Teacher observations at request of teacher or District.
  - Write and manage grants.
  - Provide administrator in-service/instructional leadership support in the continuous improvement model using a research based accountability systems.
  - Provide support for implementing Teacher Evaluation Systems
  - E-rate Applications and Filing for E-rate
  - 504 Coordination & Consultation

### Budget

- 2021-2022 Budget allocates to School Improvement Services in the following manner. This includes 1.0 FTE direct and indirect costs:
  - Curriculum Improvement 2212 - \$174,180
- This total 2021-2022 budgeted amount of \$174,180 is \$10,641 more than was budgeted in 2020-2021. The Percentage of Core Services Funding is 7.42 %<sup>2</sup>

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<sup>2</sup> Total 2021-2022 General Fund Budget is estimated to be \$4,332,685 but up to \$1,902,040 may be “flow through,” or excess property tax disbursements to the local school districts. The dollar cost and percentage estimates stated are based on a predicted 4% CPI-U and the portion of the 2021-2022 General Fund Budget of \$2,347,129 budgeted for delivery of “Core Services” at present levels and not just the 90/10 rule portion.

**Entrepreneurial**

- None at this time

**Cooperative Services**

- None at this time

**Grants and Contracts**

- Regional Assessment Support Sub-Contract
- Behavior Services Contract
- Student Safety & Prevention Contract (with Grant ESD)
- Student Success Act Liaison Contract

## **Programs For Children With Special Needs (Special Education Services)**

### **General Fund**

- Speech Pathology
  - Assistive Technology
  - Traumatic Brain Injury Consulting Team
  - Mentally and Multiple Disabled
  - Direct Student Support/Assessment (Public, Private, Home School)
    - Supplies and Materials
  - Supervision of Classified Speech Pathology Staff
- Psychological Services/Child Find
  - Traumatic Brain Injury Consulting Team
  - Direct Student Support/Assessment (Public, Private, Home School, EI/ECSE)
    - Supplies and Materials
  - Supervision of Classified and Licensed Staff
  - Autism Coordinator
- Youth Transition
  - Direct Student Support
  - Vocational Assessments
  - Community Development of Jobs
  - Supplies and Materials
  - Assist District in Developing and Implementing Transition Plans for 11<sup>th</sup> & 12 grade students
  - Agency Referrals
  - Post High School Placement & Counseling
  - ⇨ Administer Vocational Rehabilitation Youth Transition Program
  
- Special Education Records Monitoring
  - Compile and File School District reports required by ODE.
- Student/Classroom Support/Instruction (10.25 FTE Licensed and Classified for Enterprise, Joseph and Wallowa School Districts))
- SEAS(Records Manager)
- Professional learning for staff

### **Budget**

- 2021-2022 Budget allocates to Programs for Children With Special Needs in the following manner. This includes 12.75 FTE direct and indirect costs:
  - Students With Disabilities 1250 - \$971,553
  - Special Education Coordinator 2142 – \$163,119
  - Speech Therapy 2150 – \$229,351
  - Child Find/Preschool Screening 2190 - \$3,900
  - Improvement of Instruction 2210 - \$8,250

- Total 2021-2022 budgeted amount of \$1,376,174 is \$30,989 more than was budgeted in 2019-2020. The Percentage of Core Services Funding is 58.63%<sup>3</sup>

**Entrepreneurial**

- None at this time

**Cooperative Services**

- Braillists
- Autism Services
- Audiological Services
- Sign Language Interpreters
- Occupational Therapy
- Physical Therapy
- Nursing Services

**Grants and Contracts**

- Occupational Therapy
- Physical Therapy
- Nursing Services
- Vocational Rehabilitation/Youth Transition Program

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<sup>3</sup> Total 2021-2022 General Fund Budget is estimated to be \$4,332,685 but up to \$1,902,040 may be “flow through,” or excess property tax disbursements to the local school districts. The dollar cost and percentage estimates stated are based on a predicted 4% CPI-U and the portion of the 2021-2022 General Fund Budget of \$2,347,129 budgeted for delivery of “Core Services” at present levels and not just the 90/10 rule portion

## Technology Services

### General Fund

- Computer Information Services
  - Software Applications Research and Purchasing
  - Hardware Research and Purchasing
  - Bid Specification Preparation
  - Document Management System
  - Technical Planning
  - Library Management System
- Student Information System Management
  - End-user/technical support for Synergy
  - Online Assessment Support
- Staff/Student Support
  - Region-Wide Help Desk
  - Remote & On-site Technology Support/Instruction *of District-owned equipment within the ESD network.*
  - Software Application Instruction – Staff/Student
  - Technology Curriculum Services
- Telephony Services
  - System Support & Maintenance
  - Hosted Lines & Long Distance
  - Presence & Forwarding
  - Unattended Assistants
  - Conferencing
  - Voicemail
- Networking – Design, Installation and Support
  - Internet Access and Circuits
  - Local Network Design and Support
  - Wide-Area Network Design and Support
  - Equipment Purchase and Support for Wide Area Networks
  - LAN/WAN/WLAN Security
  - Internet Filtering
  - Virtual Resource Management
  - Email Post Office Protocol available for all Districts
    - Storage
    - Support/Maintenance
    - Asset Scheduling
    - Spam Filtering
    - Archiving
  - Web Site Hosting
    - Storage
    - Support/Maintenance
    - Job Postings
  - Management of backups for District Data Systems
  - Equipment Repair and Maintenance: In-House and On-site

### Budget



- 2021-2022 Budget allocates to Technology Core Services in the following manner. This includes 3.0 FTE direct and indirect costs and some occasional student help.
  - Transfer From General Fund to Technology 501 - \$320,000
- This total 2021-2022 budgeted transfer amount of \$320,000 is the same amount as budgeted in 2020-2021. The Percentage of Core Services Funding is 13.63% <sup>4</sup>
- It should be noted that a limited number of “Entrepreneurial Services” are provided to public and non-public entities to further support the technology efforts of the schools.

**Entrepreneurial**

- The technology services provided to the schools are augmented by selling services to other non-profit/governmental organizations in the county.
- Some private industry customers may get technology support from the ESD on a contractual basis.
- In the 2021-2022 Budget it is estimated these activities will account for range of \$2,500 - \$15,000 in net revenues. Gross revenues may exceed \$165,000.

**Cooperative Services**

- Cooperative purchasing of hardware/software.
- After 700 of credited technology support service (labor hours), local districts are charged \$55.00 per hour for labor.

**Grants and Contracts**

- Frontier Learning Network
- Wallowa County Road Department Network Transport
- Grants are applied for on a regular basis.

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<sup>4</sup> Total 2021-2022 General Fund Budget is estimated to be \$4,332,685 but up to \$1,902,040 may be “flow through,” or excess property tax disbursements to the local school districts. The dollar cost and percentage estimates stated are based on a predicted 4% CPI-U and the portion of the 2021-2022 General Fund Budget of \$2,347,129 budgeted for delivery of “Core Services” at present levels and not just the 90/10 rule portion

**Core Service Goals**

- 334.175 Core services; local service plan.** (1) An education service district shall provide regionalized core services to component school districts. The goals of these services are to:
- (a) Assist component school districts in meeting the requirements of state and federal law;
  - (b) Improve student learning;
  - (c) Enhance the quality of instruction provided to students;
  - (d) Provide professional development to component school district employees;
  - (e) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
  - (f) Maximize operational and fiscal efficiencies for component school districts.

**Expenditure Requirements (Budget Summary)**

The basic support from the SSF for small ESDs like Wallowa ESD will be approximately \$1,488,187. Consequently the “90/10” rule means that only \$1,339,368 of the small ESDs funding is required to be spent on the local school districts for core services. ESDs normally receive 4.1% of the State School Fund. However, due to ORS 327, Wallowa ESD receives no monies that originate with the State School Fund and is anticipating \$3,390,227 in local property tax collections. The local property tax provides the sole stable funding source for the ESD to use for “Core Services Funding.” Of the estimated \$3,390,227 local property taxes to be collected during the 2021-2022 school year, approximately \$1,902,040 will be passed through to the local school districts for an offset against their 2021-2022 State School Fund. The ESD will use cash reserves to meet expenditure requirements and charges will be made to school districts to offset a portion of the cash reserves needed to maintain current service levels.

**General Fund Budget Summary For Core Services**

Children with Special Needs:	Category Total	\$ 1,376,174
Technology Support:	Category Total	\$ 320,000
School Improvement:	Category Total	\$ 174,180
Administrative/Business Support:	Category Total	\$ 476,774
	<b>Total</b>	<b>\$2,347,129</b>

This budget reflects a \$154,504 increase in budgeted expenditures.

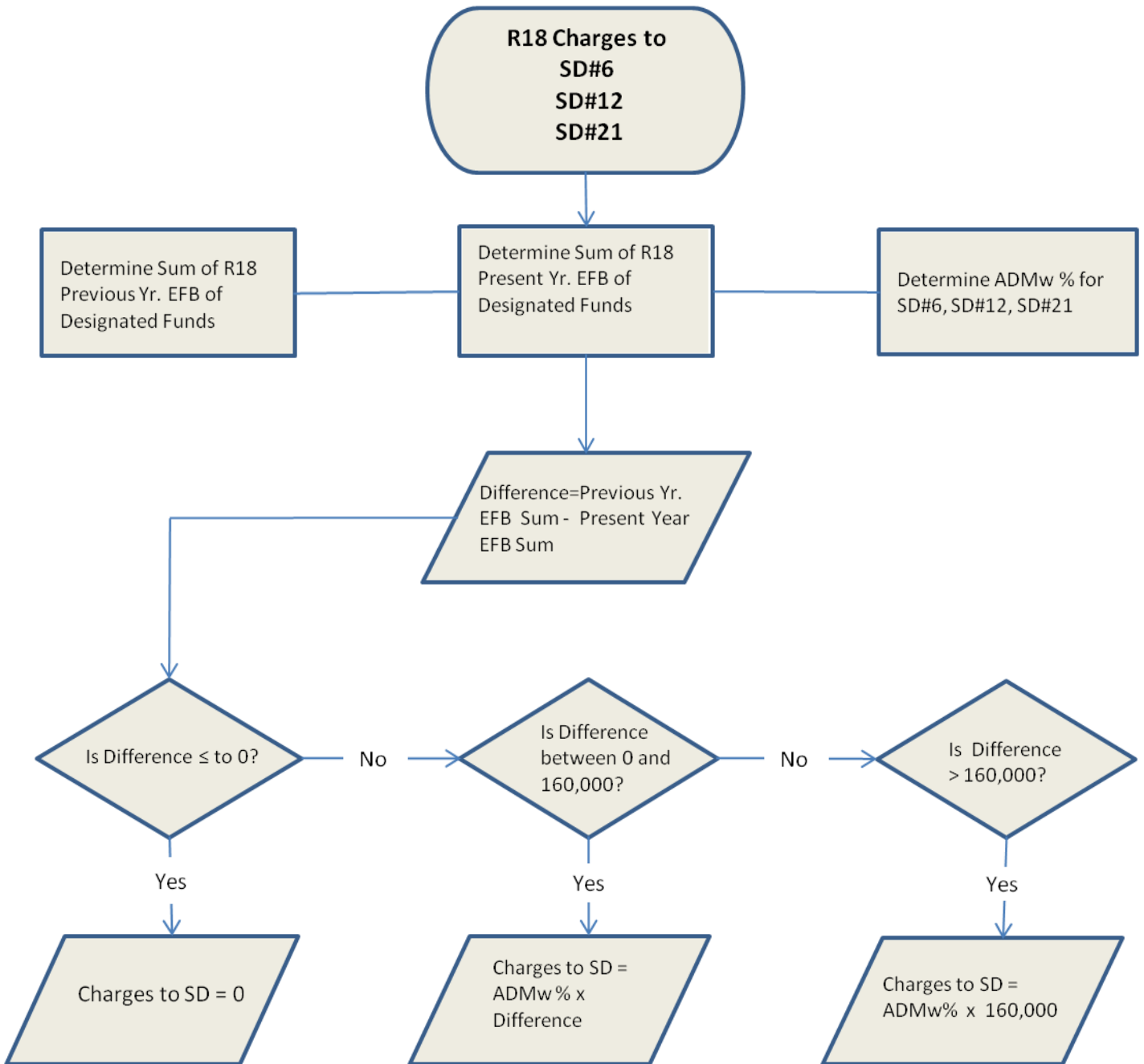
**Rules for Charges to School Districts To Maintain Service Levels**

Based on projected present cash flows the loss of cash reserves for the ESD could exceed \$185,000 per year. Consequently, a base charge of \$185,750 would be given to the schools in 2021-22. Troy’s charges in 2021-22 will be \$27,750. The \$160,000 left would be charged to the other school districts based on their percentage of the total of the ADMw for the three schools in 2021-22.

The safety valve (protection) for the school districts from over charging by the ESD is provided by the following formula:

- Formula excludes Troy School District because of its low ADMw.
- Formula assumes funding for the ESD improves over the next five years.
- Sum of Previous Year’s Audited Ending Fund Balances = Previous Year’s Audited Ending Fund Balance of General Fund + 231 Reimbursed Contract Services + 245 Unemployment.

- Sum of Present Year's (June 30) Audited Ending Fund Balances = Present Year's Audited Ending Fund Balance of General Fund + 231 Reimbursed Contract Services + 245 Unemployment.
- Difference of Sum of Ending Fund Balances = Sum of Previous Year's Ending Fund Balances - Sum of Present Year's Ending Fund Balances
- Total ADMw = Sum of ODE's June 30<sup>th</sup> SD's Total ADMw for each school district excluding Troy.
- District's ADMw Percentage = District's Previous School Year's June 30<sup>th</sup> ADMw/Total ADMw.
- If the Difference of Sum of Ending Fund Balances is equal to or less than zero the charge to local district's = zero.
- If the Difference of Sum of Ending Fund Balances is greater than zero and less than 160,000 the charge to districts = District's ADMw Percentage x (Difference of Sum of Ending Fund Balances).
- If the Difference of Sum of Ending Fund Balances is equal to or greater than 160,000 the charge to districts = District's ADMw Percentage x (\$160,000).



Consequently at the time of the approval of this particular local service plan the maximum charges (exclusive of changes in the June 2021 ADMw) to each of the region’s school district will be as follows:

- Enterprise's charge will be \$69,106 (\$160,000 \* .4319 of ADMw)
- Wallowa's charge will be \$38,468 (\$160,000 \* .2404 of ADMw)
- Joseph's charge will be \$52,426 (\$160,000 \* .3277 of ADMw)

- Troy's Charges will be \$27,750

#### **School Improvement Fund**

Since no school improvement money has yet been authorized by the state for the 2021-2023 biennium, no decision has been made by the local districts at this time for future expenditures in school improvement funds by the ESD.

#### **Entrepreneurial Services**

Wallowa ESD provides technology support services (network troubleshooting, computer repair, web page design, web hosting) that are billed at either \$60.00 per hour for non-profit entities or at the commercial rate of \$90.00 per hour to private entities. There are no contracts guaranteeing services to other entities; this was done so as to ensure the local school districts get priority of services from the ESD. In the 2021-2022 Budget it is estimated these activities will account for approximately \$2,500 - \$15,000 in net revenues.

#### **Annual Performance Measure**

In keeping with HB 3184 and previous practice at Wallowa ESD, the services provided by this ESD as outlined in this Local Service Plan will be measured quarterly by the component school districts. The ESD shall submit a list of services provided under the Local Service Plan to each local district for the purpose of measuring the effectiveness of each service. A summary of this performance measurement shall be provided to:

1. All local school district boards;
2. All local school district superintendents;
3. The board of the Wallowa ESD;
4. Oregon Department of Education; and
5. The public through distribution to various public places.

**Approved By:**

\_\_\_\_\_  
**School District**

\_\_\_\_\_  
**Superintendent (Board Chair if Troy)**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**ESD Superintendent**

\_\_\_\_\_  
**Date**