## Harney ESD Region XVII Department of Special Education

## PRE-REFERRAL WORKSHEET

Child's Name	Birthdate	Grade
Completed by:		
ATTENDANCE:		
Date student started school: How many schools has the student Does student have history of excess Yes I No Has attendance been a problem du	attended since he/she start sive absenteeism (in excess	s of 15 absences a year for the last three years)?
EDUCATIONAL HISTORY: Has student been referred to special of yes, what services were provided have grades been consistently below there been performance incorrections.	: www.average? ☐ Yes ☐ No	nreas? I□ Yes I□ No
MathematicsReading Comprehension		
Has the student's performance on S N/A	tatewide Assessments beer	n consistent for the last three years? ( Yes No
List Statewide Assessment scores for	or the past 3 years (if applic	able)
Does student wear glasses?   Yes	I No g problems which interfere v ? I Yes I No oncerns? I Yes I No	th classroom performance?
family)?	s or an isolated traumatic ev	vent in the student's life (e.g. divorce, death in the

## Harney ESD Region XVII Department of Special Education

Behavior with peers:				
ACADEMIC CONCERNS: Give examples of the student's main ac	cademic problems:			
Which of the following intervention	ons have been implemented? Pleas	e describe.		
Intervention	Duration/Data Collected	Describe Outcome		
Alternative instructional method				
Behavior intervention plan (CICO)				
Academic Intervention Plan				
Specialist Consultation				
Closer home/school cooperation				
Change in classroom location				
Parent volunteer				
Other-Specify				
Repeated assessments used to identify	y the area(s) of concern:			
Dates contacted parents about concern	ns:			
What was discussed/decided:				