

FRONTIER HUB ADVISORY BOARD MINUTES  
MAY 22, 2018 ADVISORY BOARD RETREAT  
SENECA OREGON

**Board Members Attending: Sharon Davis, Charissa Moulton, Debi Hueckman, Linda Watson, Elise Adams, Rhonda Holtby.**

**Board Members Absent: Jessica Winegar, Chris Phillips, Courtney McMullen.**

**Guests Present: None**

**ADHOC Members Attending: Donna Schnitker, Patti Wright, Teresa Aasness, Megan Brandsma.**

**Quorum Present: Yes X No \_\_\_\_\_**

Call to Order By	Donna Schnitker @ 12:16 pm
<p>Welcome &amp; Purpose of meeting:</p> <p>Introductions:</p> <p>Review and approval of Jan 31, 2018</p>	<p>To look at accomplishments and challenges of the past year. Simplify and better understand work plans. Review local data. Members introduced themselves.</p> <p>Sharon Davis motioned to approve minutes as read, seconded by Linda Watson, all in favor.</p>
<p>Donna Schnitker provided a summary of last year to members highlights include:</p> <p>Teresa asked if this could be replicated in Grant County. Linda stated that she thought there would be buy-in from local mental health there.</p> <p>Charissa offered to help with summer school Kinder camp.</p>	<ul style="list-style-type: none"> <li>• A partnership has developed between the Hub and Symmetry Care (local Mental Health) in Burns to provide the ACES survey to Head Start children and to provide a counselor at the Parent café's to address any concerns and review with parents. Limited success due to lack of parent engagement but will try again next year</li> <li>• Meeting with the new principal at Slater Elementary once a month. To discuss transition activities, kinder teachers doing home visits, and offering a summer school sessions for incoming kindergartners.</li> </ul>

<p>Debi added that there is a self-sufficiency worker in Humbolt School. A family coach to help families to offer family engagement.</p> <p>Donna presented Harney County local data from the Early Childhood Center.</p> <p>Megan suggested offering Adult literacy programs to help parents learn to read, this could help them to engage more with programs and with their children.</p> <p>Accomplishments &amp; Challenges for native students:</p>	<p>Challenges:</p> <ul style="list-style-type: none"> <li>• Staff Turnover in the k-12 systems in our region.</li> <li>• Lack of parent engagement.</li> </ul> <p>13% staff turnover  14% children in foster care  9% population is homeless  39% families 100% below poverty level  10% over income  9% on public assistance  25% of children of IFSP's  30% of family volunteer  11% have chronic absences  91% attendance last month</p> <p>Rhonda Holtby added that on Wednesday the Tribe would be holding a "Celebration of Native Student Promotion" all invited.</p> <p>She reported that the dropout rates were high for native students in the community. Job Corp is doing a presentation for native students.</p>
<p>Copies of the work plan, Plan Summary Document, and priority areas and activities, were given out.  Donna Schnitker reviewed:</p> <p><b>Systems goals were outlined and activities in the work plans were identified in each area. (See hand out)</b></p> <p><b>Hub priority areas were discussed and the activities that support them. (See hand out)</b></p>	<p>Key activities to promote kindergarten readiness:</p> <ul style="list-style-type: none"> <li>• Home visits by kindergarten teachers to incoming kindergarten's family.</li> <li>• ASQ's completed on all 0-6 children in the Frontier Region.</li> <li>• Kindergarten transition move-up days.</li> <li>• Summer activity kits sent home with incoming kinders.</li> <li>• Collect and compare</li> </ul>

<p>Demographic and Waitlist local data presented by Patti Wright.</p> <p>Copies of data sheets included in board packet.</p> <p>Group Discussion:</p>	<p>Kindergarten Assessment scores yearly.</p> <p>Discussion of activities and input welcome from board members.</p> <p>Parent Engagement Activities:</p> <ul style="list-style-type: none"><li>• Offer quality parent education classes.</li><li>• Promote and educate parents in k-readiness through Parent Café's and meetings.</li><li>• Distribute Vroom Materials.</li></ul> <p>Discussion and suggestions were asked for by board members. None given.</p> <p>Professional Development shared between Early Childhood and Kindergarten teachers and staff.</p> <ul style="list-style-type: none"><li>• 1-2 trainings offered yearly.</li><li>• Cross classroom training opportunities.</li><li>• Facillitate yearly meeting of Early Childhood and K-12 teachers and staff.</li></ul> <p>Board input asked for. No suggestions at this time.</p> <p>Local data from: Head Start programs in Harney &amp; Grant Son Shine Christian School, Long Creek, Dayville, Little Blessings,</p> <p>Grant County Head Start had one 4 year old Native over income child on the waitlist as of April 10<sup>th</sup>. No other waitlisted children reported in April.</p> <p>Charissa has a preschool in her EI/ESCE program at Humbolt and is in need of typical peers. She asked that he</p>
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<p>A copy of the Hub Parent Survey was given out to board members. We asked members to take the survey and to distribute it to parents in their programs.</p>	<p>be notified if other programs had waitlists in the fall to contact parents. No transportation provided.</p> <p>Patti Will collect surveys.</p>
<p>Meeting Adjourned:</p>	<p>Donna Schnitker @ 1:35 pm</p>