



Testing, Mitigation, System Design
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Radon Survey Analysis Job #20-C149R

for

Harney County School District
ESD Regional Service Center
c/o Responsible Party

property located at
25 Fairview Heights
Burns, OR 97220

December 22, 2020



STATE OF OREGON
CERTIFIED
EMERGING SMALL BUSINESS

ESB#10782

Introduction

The following report documents a study of radon levels for the property located at 25 Fairview Heights, Burns OR 97220. The goal of this study is to determine indoor radon levels for all areas in contact with the ground. Testing performed per Oregon Health Authority School Testing Protocols.

Analysis assumes that the buildings tested were maintained under “closed-building” conditions (windows closed and exterior doors shut immediately after entering and exiting), as well as normal indoor temperatures, for the duration of the testing period. The H-VAC system for each building was set to normal occupied settings for the entirety of the testing period.

Conclusions and Recommendations

Test was a “Short-Term” test, with minimum duration of 60 hours. See the chart below of areas in buildings that were tested, and the corresponding levels found. Maps of the test levels are provided in Appendix A. Note that one(1) out of eighteen(18) locations tested had results above the USEPA Action Level of 4.0 pCi/L.

It is recommended that a certified radon mitigation company be contacted to evaluate the areas which are elevated to determine appropriate mitigation action to bring them below the USEPA Action Level.

This report represents the average radon concentration for the period that testing was and at the specific location(s) within the building. The concentration of radon gas in indoor air can vary widely; it fluctuates daily, seasonally, and with weather conditions. Indoor radon levels may be affected by barometric pressure, strong winds, rain-soaked ground, snow cover, heating and A/C systems, building construction, open windows, and the like. For further confirmation of average, long-term radon levels, it is suggested that long-term, Alpha-Track type radon testing be performed.

NOTE: It is recommended from the Oregon Health Authority that any school indicating low radon values be retested at least every 10 years. In areas where mitigation has been performed, it is recommended to test using long-term testing at least every 5 years.

Radon Level Measurements

The building tested was assumed occupied during testing.
The measurement technique used 23 AirChek activated charcoal kits.

Test Start Date: 12/07/2020

Test End Date: 12/10/2020

Measurements of radon levels were made in the following areas:

Table 1: Results

Room	Kit ID#	Test Start Time	Test End Time	Result (pCi/L)
Lobby	9545422	9:00 am	8:00 am	1.2 pCi/L
Lobby Office	9545421	9:00 am	8:00 am	1.4 pCi/L
Office 1	9545430	9:00 am	8:00 am	1.2 pCi/L
Office 2	9545602	9:00 am	8:00 am	1.2 pCi/L
Office 3	9545639	9:00 am	8:00 am	0.7 pCi/L
Office 4	9545605	9:00 am	8:00 am	1.3 pCi/L
Office A	9545429	9:00 am	8:00 am	3.7 pCi/L
Office B	9545407	9:00 am	8:00 am	3.9 pCi/L
Office C	9545627	9:00 am	8:00 am	3.5 pCi/L
Office 25-1	9545408	9:00 am	8:00 am	1.3 pCi/L
Office 25-2	9545620	9:00 am	8:00 am	1.8 pCi/L
Office 25-3	9545411	9:00 am	8:00 am	1.4 pCi/L
Kitchen	Duplicate Avg*	9:00 am	8:00 am	1.2 pCi/L
Large Conference Room	Duplicate Avg*	9:00 am	8:00 am	1.1 pCi/L
Conference Room 2	545412	9:00 am	8:00 am	1.1 pCi/L

Room	Kit ID#	Test Start Time	Test End Time	Result (pCi/L)
Conference Room 3	9545637	9:00 am	8:00 am	0.8 pCi/L
Computer Room	Duplicate Avg*	9:00 am	8:00 am	4.0 pCi/L
Library	9545413	9:00 am	8:00 am	1.3 pCi/L

Duplicate measurements were conducted as a means to assess the precision of the test measurements. The criteria of acceptance is that the average relative percent difference (ARPD) of the results of the two measurement results for results whose averages are greater than 4.0, should be within 25%. The results of the collated duplicates are provided in Table 2. The applicable ARPD for this survey was not applicable and is thus in compliance.

Table 2: *Duplicate Table

Room	Kit ID#	Test Start Time	Test End Time	Result (pCi/L)	Average (pCi/L)	Avg > 3.9 pCi/L?	RPD %
Computer Room	9545423	9:00 am	8:00 am	4.0	4.0 pCi/L	Yes	2.5%
	9545619	9:00 am	8:00 am	3.9			
Large Conference Room	9545647	9:00 am	8:00 am	1.1	1.1 pCi/L	No	N/A
	9545646	9:00 am	8:00 am	1.0			
Kitchen	9545625	9:00 am	8:00 am	0.9	1.2 pCi/L	No	N/A
	9545632	9:00 am	8:00 am	1.4			
Average RPD for Duplicate Averages more than 3.9 pCi/L:							2.5 %
In Compliance:							Yes

As a means to determine any biases in the results, detectors were deployed but not opened. At the time of test retrieval of the regular test, the devices were removed from their packaging and sent to the laboratory for blind analysis. The results of these unexposed devices are shown in Table 3. As can be seen, the laboratory reported these at the lower level of detection, indicating that no biases were introduced in handling and shipping of the devices.

Table 3: Blanks

Room	Blank #	Kit ID#	Result (pCi/L)	In Compliance?
Office 1	1	9545414	0.3 pCi/L	Yes
Office 25-1	2	9545406	0.3 pCi/L	Yes

A device was also selected from the lot of detectors that were utilized for exposure to a known radon environment at a spiking chamber (Bowser-Morner, NEHANRPP ID# 101 TC). After exposure, the device was submitted as a blind measurement to the laboratory. A comparison of the reported reading from the lab and the known concentration in the chamber is as follows:

Chamber concentration to which device was exposed:	29.5 pCi/L
Concentration reported by lab:	29.8 pCi/L
Relative percent difference (RPD):	1.0 %

The RPD between the reported and spiking concentration is well within normal limits.

Key:

pCi/L: Picocuries per liter – units of radon concentration.

Average (Avg): Cumulative average of the entire period since the test started.

Invalid: Kit is void due to being found on floor, damaged, missing, or visibly tampered with after placement

Please contact me if you have any questions.

Thank you,

Tamara Linde
NRPP 108246 RT

Appendix A: Map of Test Results – ESD Building

